

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Pedagogy		Code 1011102231011007956
Field of study Safety Engineering - Full-time studies - Second-	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty Ergonomics and Work Safety	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: 15 Laboratory: - Project/seminars: -		No. of credits 1
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr Tadeusz Żuk email: tadeusz.zuk@put.poznan.pl tel. 61 665 33 86 Inżynierii Zarządzania ul. Strzelecka 11, 60-965 Poznan		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Of professional education and social sciences
2	Skills	Of learning and obtaining knowledge from lectures, writings and Internet.
3	Social competencies	Motivation for selfeducating and development of professional qualifications.
Assumptions and objectives of the course: Knowledge and qualifications of educating by work and the methodology of permanent selfeducating.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. Of specific features of educating adults. - [-] 2. Of various styles of learning. - [-] 3. Of stages of learning by personal experience. - [-] 4. Of traditional and activating methods of training. - [-]		
Skills:		
1. Of using activating methods, as decisive and simulating games, brainstorm, discussions. - [-] 2. Of projecting trainings. - [-] 3. Can prepare an useful presentation. - [-]		
Social competencies:		
1. Can prepare and analyze a case study of motivating problems of employees. - [-] 2. Can improve negotiations, time management and building team relationships ties skills. - [-] 3. Follows the rules of a proper verbal and non-verbal communication. - [-] 4. Can overpass barriers of learning, like fear of failure, fear of work changing. - [-] 5. Can apply competences obtained during training. - [-]		
Assessment methods of study outcomes		

1. Presence during lectures. 2. Work in teams to prepare a project of a training and the training itself		
Course description		
1. Basic notations of labour pedagogy. 1.1. Pedagogical aspects of relationships among humans, education and work. 2. Aims of professional education. 1.3. Self-improvement of qualifications of adults. 1.4. Social role of work. 1.5. Employees and work. 1.6. Attitudes to works and relationships to work. 2. The subject of labour pedagogy researches. 2.1. Aims of educating adults. 2.2. Rules and methods of educating. 2.3. Skills of adults' learning. 2.4. Advising on professional field. 2.5. Educating and humanising of working place. 3. Preparing a training on chosen topic. 3.1. Preparing a presentation. 3.2. Carrying out a training. 3.3. Evaluation of a training. 4. Barriers in educating adults. 4.1. The importance of early professional experiences. 4.2. The lack of self-confidence, the lack of motivation. 4.3. "Old dog" syndrome. 4.4. The lack of professional and personal skills. 5. Ways of making learned skills more persistent. 5.1. Individual plans of action. 5.2. Notes of training. 5.3. Permanent self-education, opened and closed trainings participation.		
Basic bibliography:		
Additional bibliography:		
Result of average student's workload		
Activity	Time (working hours)	
1. Lectures	6	
2. Classes	8	
3. Consultations	4	
4. Final project	2	
Student's workload		
Source of workload	hours	ECTS
Total workload	20	1
Contact hours	8	1
Practical activities	4	0